



PHASE III COMMUNITY SURVEY

25 TABLES REPORTING CONSENSUS RESPONSES

After considering the information presented, please complete the following questions by circling the number that most represents how important the issue is to you:

NOT IMPORTANT		VERY IMPORTANT
1	2	3
1	2	3
1	2	3

Presently, Lakewood offers this full continuum of programming. However, for a variety of reasons, not all programs are offered at all schools.

- How important is it to create consistency in the District by having the following programs available at each elementary school, or at least, available at key geographically located schools that would be accessible to most elementary school children participating in these programs?

	NOT IMPORTANT		VERY IMPORTANT	
Early Childhood Program (preschool)	0	1	13	10
Before and after school care	0	4	7	14
Gifted/talented classes	1	2	11	11
Math and reading intervention	0	0	1	24

- How important is it that all elementary schools offer:

	NOT IMPORTANT		VERY IMPORTANT	
Equitable class sizes (teacher to student ratio of 1:24)	0	0	1	24
Comparable classroom environments (technology, size of space, updated furniture)	0	0	1	23
Comparable art, music and physical education facilities	0	0	4	21
Adequate parking (visitors, staff, community events)	1	10	14	0
Safe pick-up and drop-off areas	0	0	3	22
Comparable recreational/playground facilities	0	2	14	9

- The State of Ohio states that two (2) miles is an acceptable distance for elementary school children to walk to school. What do you consider an acceptable distance for elementary school children to walk to school?

1/2 mile	1 mile	3/4 Mile (added)	No Consensus
10	11	2	2

(No Distinguishing Consensus)

Currently, the Lakewood City School District has seven elementary schools. Four of the elementary schools have been rebuilt or renovated. Phase III of the original 2003 Facilities Master Plan called for renovating or rebuilding the last three elementary schools, and completing the renovation and rebuilding of Lakewood High School. The State of Ohio will co-fund 31% of the approved plan.

However, due to declining enrollment in Lakewood, the State of Ohio will now only co-fund the cost of rebuilding and renovating two of the three remaining older elementary schools, and completing the renovation and rebuilding of Lakewood High School. The cost to Lakewood for Phase III of the revised plan is estimated to be \$28 million. The cost to taxpayers would be approximately \$56 per year, per \$100,000 of home value (\$4.65 per month).

If Lakewood chooses to rebuild or renovate the third elementary school, the additional cost for the third elementary school is estimated to be \$15 million. This means that rebuilding or renovating all three elementary schools and completing the second half of Lakewood High School would cost Lakewood \$43 million. The costs to taxpayers would be approximately \$86 per year, per \$100,000 of home value (\$7.15 per month).

There are other ongoing costs in addition to rebuilding or renovating a school. Operating costs need to be considered. The cost to operate a renovated or rebuilt elementary school is approximately \$400,000 - \$620,000 per year.

	NOT IMPORTANT		VERY IMPORTANT	
4. How important is it that Lakewood City Schools District accepts the <u>revised</u> State plan that includes renovating and rebuilding two elementary schools, closing the third elementary school, while completing the rebuild and renovation of the second half of Lakewood High School?	0	2	7	13

Voted No Consensus – 2

	NOT IMPORTANT		VERY IMPORTANT	
5. How important is it to continue the <u>original</u> (2003) Phase III Facilities Master Plan which included renovating and rebuilding all three older elementary schools while completing the rebuild and renovation of the second half of Lakewood High School, even if it requires Lakewood to fund 100% of the construction cost for the seventh elementary school?	12	6	2	1

Voted No Consensus – 3

6A. If a six-elementary-school plan is recommended, what criteria should the Board of Education consider when choosing which elementary school should be closed?

	NOT IMPORTANT		VERY IMPORTANT	
A. Geographic configuration of schools (location)	1	1	10	9
B. Size of the building site; maximum utilization of the land	1	5	13	1
C. Safety concerns (crossing busy streets, railroad tracks, etc.)	0	4	10	7
D. Number of children that would have to transition to a new school, or transition more than once	3	13	5	0
E. Maintaining small class sizes (teacher to student ratio of 1:24)	0	0	3	18
F. Retain aesthetic and historical value of the building	2	12	5	2
G. Distance children have to walk to school	0	4	7	8
H. Maintaining the neighborhood school experience	0	1	13	6

6B. Please choose the top four criteria you feel should be considered if one of the remaining elementary schools is closed by circling the corresponding letter (A. – H. above)

	TOP 4 CHOICES
A. Geographic configuration of schools (location)	16
B. Size of the building site, maximum utilization of the land	5
C. Safety concerns (crossing busy streets, railroad tracks, etc.)	17
D. Number of children that would have to transition to a new school, or transition more than once	3
E. Maintaining small class sizes (teacher to student ratio of 1:24)	25
F. Retain aesthetic and historical value of the building	5
G. Distance children have to walk to school	16
H. Maintaining the neighborhood school experience	11

7A. How important are the following factors in deciding whether or not you would support any Phase III Facilities Plan?

	NOT IMPORTANT		VERY IMPORTANT	
A. Receiving the estimated \$47 million in State funding	0	0	1	19
B. Making sure that all Lakewood students attend school in renovated or rebuilt facilities	0	0	5	15
C. Believing that there is greater value in completely renovating or rebuilding schools, rather than trying to repair and maintain obsolete facilities	0	0	7	13
D. Completing the <u>original</u> Phase III Facilities Plan to allow for all three of the remaining elementary schools to be rebuilt or renovated, and completing the rebuild and renovation of the second half of Lakewood High School.	9	5	2	1
E. Accepting the <u>revised</u> State plan that would allow for two of the older elementary schools to be rebuilt or renovated, closing the third elementary school, and completing the rebuild and renovation of the second half of Lakewood High School.	0	2	7	9
F. Retaining aesthetic and historical value of the buildings	1	10	7	1
G. Value community access to buildings and improved quality of life within the community	0	0	10	10
H. Maintaining the neighborhood school experience	0	1	15	4
I. Financial impact to you and/or your family	0	5	9	6
J. Financial impact to the Lakewood community	0	1	8	11

7B. Please choose the top four criteria you feel should be considered if one of the remaining elementary schools is closed by circling the corresponding letter (A. – J. above)

	TOP FOUR CHOICES
A. Receiving the estimated \$47 million in State funding	22
B. Making sure that all Lakewood students attend school in renovated or rebuilt facilities	15
C. Believing that there is greater value in completely renovating or rebuilding schools, rather than trying to repair and maintain obsolete facilities	10
D. Completing the original Phase III Facilities Plan to allow for all three of the remaining elementary schools to be rebuilt or renovated, and completing the rebuild and renovation of the second half of Lakewood High School.	0
E. Accepting the revised State plan that would allow for two of the older elementary schools to be rebuilt or renovated, closing the third elementary school, and completing the rebuild and renovation of the second half of Lakewood High School.	11
F. Retaining aesthetic and historical value of the buildings	3
G. Value community access to buildings and improved quality of life within the community	7
H. Maintaining the neighborhood school experience	8
I. Financial impact to you and/or your family	7
J. Financial impact to the Lakewood community	13

ANALYSIS:

When looking at results, it is important to distinguish between *importance* and *consensus*. There can be strong, moderate or no consensus about the importance of an item. Generally, if more than two-thirds of the responding table groups rate an item similarly, we can assume substantial or strong consensus; e.g. in survey item 2, there is *strong consensus* that comparable art, music and physical education facilities are *very important*, but there is *moderate consensus* that adequate parking facilities are *somewhat or less important*.

Programs, Facility Configuration (Q1, Q2)

Strong consensus-very important

- Math and reading intervention
- Equitable class sizes
- Comparable classroom environments
- Comparable art, music and physical education environments
- Safe pick up and drop off areas

Moderate consensus-important

- Early childhood programs
- Before and after school child care
- Programs for children identified as gifted and talented
- Comparable recreation/playground facilities

Moderate consensus-somewhat or less important

- Adequate parking

Walking Distance (Q3)

No significant consensus to distinguish between 1 mile and .5 mile

Long Range Facilities Plan (Number of Elementary Schools) (Q4, Q5)

Moderate consensus-important or very important

- 6-elementary plan, rebuild east side of LHS

Moderate consensus-not important or less important

- 7-elementary plan, rebuild east side of LHS

Criteria for Selecting Two Remaining Schools (Q7)

Strong consensus-very important

- Class size

Moderate consensus-important

- Geographic configuration
- Safety
- Walking distance
- Neighborhood experience

Moderate consensus-questionable importance

- Site size
- Student transitions
- Aesthetic, historical value

Factors Affecting Support for Plan (Q8)

Strong consensus-very important

- \$47 million State co-funding

Strong consensus-important

- Maintain neighborhood experience

Moderate consensus-important

- Attending rebuilt/renovated schools
- Value in rebuild/renovate vs. maintain schools
- Rebuilding East LHS, 2 elementary schools
- Community access to schools
- Financial impact on Lakewood community

Moderate consensus-questionable importance

- Aesthetic, historical value of buildings

Moderate consensus, not important

- Rebuilding East LHS, 3 elementary schools